
Centre Philosophy

- That care, dignity and respect be given to every child, in relation to their uniqueness and individuality; their learning styles; individual growth; their cultural and linguistic backgrounds.
- To provide an enjoyable and challenging child centered learning environment where children are encouraged and inspired to learn so that they will enjoy learning throughout life.
- To create and maintain a safe environment that enhances children's autonomy and self-worth; a safe place where they can achieve a deep sense of well-being.
- Allowing each child time and space, as well as multiple opportunities to interact and experience a meaningful and secure environment, that encourages growth of new ideas and enhances the child's existing knowledge.
- That family and staff are valued and display respect for each other, working in collaborative partnership to provide the best learning experience's for each individual child in an enriched early learning environment; allowing for development to flourish.
- That early childhood development focuses upon the social, emotional, physical, cognitive, language/literacy, numeracy and aesthetic development of the individual child. Children will be given the opportunity to develop at a pace comfortable to themselves and their environment.
- Our families, centre staff members, volunteers and the wider community play an essential role in providing equitable care in our centre. Families and centre staffs input into centers programming, operational procedures and policy decisions are encouraged and respected.

Sourcing Acknowledgements

Consultation with Management, Staff and Families.

This Philosophy incorporates the requirements reflected in the Child Care Regulations and Act

- *Belonging, Being and Becoming – National Quality Framework*
<http://www.deewr.gov.au/eylf>

Policy Review

- The service will review the Centre Philosophy every twelve months.
- Children and families are encouraged to collaborate with the service to review the policy and procedures.
- Staff are essential stakeholders in the policy review process and will be encouraged to be actively involved.
- All Changes to the Policy will be documented, displayed in the centre and made available to all stakeholders.

Disclaimer:



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EARLY LEARNING CENTRE

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